

## RE Years 1-6 Curriculum Overview

	Autumn Term	Spring Term	Summer Term
<b>Year 1</b>	<p><b>How did the world begin?</b></p> <p>Christian, Jewish, Hindu and <b>Buddhist</b></p> <p>Church visit to tie in with Harvest time (Year 1 &amp; 2 classes to visit together)</p>	<p><b>What do some people believe God looks like?</b></p> <p>Christian, Muslim and Hindu</p>	<p><b>Why should we care for others?</b></p> <p>Christian, Jewish Muslim and <b>Buddhist</b></p>
<b>Year 2</b>	<p><b>What is a prophet?</b></p> <p>Muslim, Christian and Jewish</p> <p>Church visit to tie in with Harvest time (Year 1 &amp; 2 classes to visit together)</p>	<p><b>What do candles mean to people?</b></p> <p>Christian, Hindu, Jewish and <b>Buddhist</b></p>	<p><b>Where do some people talk to God?</b></p> <p>Christian, Muslim, Sikh (also consider where a <b>Buddhist</b> would go to worship)</p>
<b>Year 3</b>	<p><b>Where do our morals come from?</b></p> <p>Christian, Jewish, <b>Buddhist</b>, <b>Muslim</b>, Hindu and Humanist</p>	<p><b>What happens if we do wrong?</b></p> <p>Hindu, <b>Muslim</b>, Humanist and Christian</p> <p>Link to church visit in the run up to Easter (Year 3 &amp; 4 classes to visit together)</p>	<p><b>Why is water symbolic?</b></p> <p>Christian, Sikh and <b>Muslim</b></p>

<p><b>Year 4</b></p>	<p><b>What makes some texts sacred?</b></p> <p>Sikh, Hindu, <b>Buddhist</b> and <b>Muslim</b></p>	<p><b>Who was Jesus?</b></p> <p>Christian, Jewish and <b>Muslim</b></p> <p>Link to church visit in the run up to Easter (Year 3 &amp; 4 classes to visit together)</p>	<p><b>Why is the bible the best-selling book of all time?</b></p> <p>Christian</p>
<p><b>Year 5</b></p>	<p><b>Why do some people have to stand up for what they believe?</b></p> <p>Find opportunities to focus on stories of different saints</p> <p>Christian, <b>Muslim</b> and Sikh</p>	<p><b>Why doesn't Christianity always look the same?</b></p> <p>Christian</p>	<p><b>Why are some places in the world significant to believers?</b></p> <p>Find opportunities to look at global spread of Christianity and how persecuted Christians in China have to worship in private.</p> <p>Christian, Jewish and <b>Buddhist</b></p> <p>Link to church visit during summer term (Year 5 &amp; 6 classes to visit together)</p>
<p><b>Year 6</b></p>	<p><b>What happens when we die? (Part 1/ 2)-</b>Teacher to select most appropriate 6 lessons from across the two units- Planning is in Year 5 section of Kapow)</p> <p>Jewish, Christian, <b>Muslim</b>, Humanist, Hindu &amp; <b>Buddhism</b></p>	<p><b>Why is there suffering? (Part 1/ 2)-</b> Teacher to select most appropriate 6 lessons from across the two units)</p> <p><b>Muslim</b>, Christian <b>Buddhist</b>, Sikh and Humanist</p>	<p><b>What place does religion have in our world today?</b></p> <p><i>Pupils to do a summative essay which demonstrates an insight into the teachings of Christianity, <b>Islam</b>, <b>Buddhism</b> and Humanism</i></p> <p>Pupils to visit church in the summer term to re-enforce previous learning on what happens when we die. (Year 5 &amp; 6 classes to visit together)</p>

Key	
	Special focus opportunities for either Buddhism (introduced at KS1) or Islam (introduced in more detail at KS2)
<b>Buddhism</b>	Curriculum opportunities to explore Buddhism
<b>Muslim</b>	Curriculum opportunities to explore the Islamic faith