



## Reading

- Read some common irregular words
- Use phonic knowledge to decide regular words & read aloud accurately
- Identify rhymes and alliteration
- Join in with rhyming pattern
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read
- Make basic predictions
- Identify start and end of a sentence

## Writing

- Write simple sentences which can be read by themselves & others
- Use capital letters and full stops to demarcate sentences
- Write simple sentences
- Use correct pencil grip
- Write name (using correct upper & lower case, where necessary)
- Use correct letter formation for familiar words

At Richmond Hill we follow Read Write Inc from the start of Reception. Your child will be taught in small groups according to their development.



### Unlocking learning through Oracy

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|---|---|
| <ul style="list-style-type: none"><li>• Talk about how a story starts</li><li>• Talk in front of their peers about something that has happened to them</li><li>• Use past and future when describing events that have happened or are to happen</li></ul> | <ul style="list-style-type: none"><li>• Talk on one topic without deviation.</li><li>• Use talk to co-operate and contribute when playing with others</li><li>• Listen carefully to what is being said and repeat if asked</li><li>• Know not to interrupt when someone is saying something</li></ul> |
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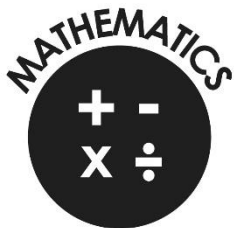


Respect. Confidence. Support. Friendship. Kindness. Being Safe. Honesty. Happiness

## Mathematics

- Count reliably to 20
- Order numbers 1 – 20
- Say 1 more/1 less to 20
- Add & subtract two single digit numbers
- Count on/back to find the answer
- Solve problems by sharing, halving and doubling object
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities
- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20



## Richmond Hill Primary School



## End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.