

# Richmond Hill Primary School

## SUBJECT INTENT-Spanish

The **intent** of our Spanish curriculum focusses on enabling pupils to make substantial progress in learning Spanish. The teaching provides an appropriate balance of spoken and written language. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on relevant and appropriate topics, using their knowledge of phonology, grammatical structures and vocabulary. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their learning in a variety of contexts. At Richmond Hill Primary School our Spanish curriculum intentions are:

### Curriculum Drivers

- Our values
- Our well-being
- Our achievement
- Our golden rule:

*'Our children are at the heart of everything we do.'*

Intent	Implementation	Impact
<p>To enable pupils to progress in learning Spanish.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding the progression within speaking, reading, listening and writing across KS2.</p> <p>For pupils to have an in-depth understanding of topics and specific vocabulary to be able to communicate facts, ideas and feelings.</p>	<ul style="list-style-type: none"> <li>• Clear and comprehensive scheme of work in line with the National Curriculum-Teaching and Learning should show progression across all key stages – Language Angels</li> <li>• High quality examples given to ensure children are exposed to high level and accurate language and vocabulary – language angels</li> </ul>	<ul style="list-style-type: none"> <li>• Children will achieve age related expectations in Spanish at the end of their cohort year.</li> <li>• Children will engage in Spanish lessons weekly.</li> <li>• Children will be able to speak, read, write and listen competently to a range of Spanish texts and materials.</li> </ul>

<p>To deliver a curriculum that ensure pupils learn more, know more and remember more in topic areas that are appropriate and relatable to the children.</p> <p>To increase the children’s knowledge of phonology and grammatical structures of increasing difficulty as they progress through KS2.</p>	<ul style="list-style-type: none"> <li>• All junior children to receive weekly Spanish lessons every week – assessments to show achievements and progression</li> <li>• National Spanish Day – allows pupils to become excited about the Spanish language and to be given the opportunity to learn more about the Spanish culture.</li> <li>• Songs/games and videos used weekly to recap vocabulary to ensure pupils know and remember more</li> <li>• Unit knowledge organisers and vocabulary sheets to recap prior learning</li> <li>• Online assessment portal to input, track and analyse progress data</li> </ul>	<ul style="list-style-type: none"> <li>• Children will understand the importance of learning another language and why the topics they are learning on the curriculum are appropriate.</li> <li>• Children will know where Spain is, how people live there and how these may differ to England and other countries.</li> <li>• Children will have sufficient knowledge and skills to be able to access the language curriculum at secondary school.</li> <li>• Children will have the confidence and knowledge to engage in basic conversation and recognise words/phrases when travelling abroad to Spain.</li> </ul>
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