

Richmond Hill Primary School

SUBJECT INTENT - ART

The intent of our Art curriculum is to deliver a curriculum which is accessible to all and that will maximise the development of every child's ability and academic achievement in the area of Art. School has identified key intentions that drive our Art curriculum. At Richmond Hill Primary School our Art curriculum intentions are:

Curriculum Drivers

Our values
Our place in the world
Language and Oracy
Inspirations and Aspirations

Our golden rule

'Our children are at the heart of everything we do'

Intent	Implementation	Impact
<p>Intention 1: To build an Art curriculum which develops learning and results in the acquisition of knowledge and skills.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating artwork as set out in the National Curriculum so that children can reach and exceed their potential.</p>	<ul style="list-style-type: none">• Clear and comprehensive scheme of work in line with the National Curriculum-Teaching and Learning should show progression across all key stages within the strands of Art.• Knowledge Organisers -Children have access to key knowledge, language and meanings in order to understand and readily apply to their work in Art and across the wider curriculum.	<ul style="list-style-type: none">• Children will achieve age related expectations in Art at the end of their cohort year.• Children will retain knowledge about their focus artists for each unit of work.• Children will understand what being in 'artist' means.

	<ul style="list-style-type: none"> • Educational Visits - where applicable links to art will be made to develop the children's learning experiences. 	
<p>Intention 2: To build an Art curriculum that incorporates the understanding of current topics in other subjects and gives pupils a clear purpose for their artwork.</p> <p>To design, and resource, a self-sufficient art curriculum which enables pupils to create art work with a real purpose in terms of displaying and sharing the work they create.</p> <p>To give children the opportunity to broaden their knowledge of famous artists and artworks and to become inspired and ignite their aspirations.</p>	<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum. • Children can make links between other subjects and the arts. They can use technical vocabulary related to topics as well as expressing periods, places and people in their own work. • Teaching and Learning should plan for a final piece of artwork to be displayed and shared at end-of-term gallery events. • Children will develop a knowledge of inspirational people and broaden their general and cultural understanding of art and artists. 	<ul style="list-style-type: none"> • Children will achieve age related expectations in Art and at the end of their cohort year, children will have developed their skills from the previous year. • Children will retain knowledge about their focus artists for each unit of work. • Children will be able to vocalise links they have made across the curriculum at the end of each unit • Children will understand what being in 'artist' means.