

Richmond Hill Primary School

SUBJECT INTENT - LITERACY

The intent of our Literacy curriculum is to develop a love of reading, writing, and discussion within the English language. Secure literacy skills are crucial for a high quality education and to give children the tools they need to participate fully as a member of society.

At Richmond Hill Primary School our Literacy curriculum intentions are:

Curriculum Drivers

Our values

Our Place in the World

Language and Oracy

Inspirations and Aspirations

Our golden rule:

'Our children are at the heart of everything we do'

Intent	Implementation	Impact
<ul style="list-style-type: none">We intend to nurture a culture where children take pride in their writing and they learn to write clearly, neatly and with flow (and therefore have a good pencil grip).It is intended that language used and therefore modelled by teachers, is selected carefully to close the 'vocabulary gap' in our classrooms and constantly expose ALL pupils to high quality language.	<ul style="list-style-type: none">We have a well-organised curriculum, which is based on a stage-not-age system of Read, Write Inc. in the infants and Talk 4 Writing and VIPERS in the juniors. During these sessions pupils work towards achieving National Curriculum objectives.All classes participate in purposeful opportunities for reading, writing and discussion.	<ul style="list-style-type: none">Children will achieve age related expectations by the end of their cohort year.Year 1 phonics screening check results will be in-line with local/national statistics or above.Our pupils will write well, with flair and creativity across a range of genres to communicate with others

<ul style="list-style-type: none"> • We intend to teach pupils how adapt their language styles when both speaking and writing for a range or contexts. • Through dedicated reading time each day, we aim to foster a love of reading in our pupils and actively encourage 'reading for pleasure'. • We intend our literacy curriculum, which is based on a carefully chosen spine of high quality texts, to inspire our pupils to communicate well with a variety of other people, via a wide range of communication methods, including ICT, to 'broaden their horizons'. • We want our pupils to be confident in the art of communication and therefore have good speaking and listening skills in order to not only converse well with others but also to allow them to further their own learning. • The teaching of reading is of high priority at our school and we intend to teach our pupils how to systematically decode in order to read fluently, with good comprehension. 	<ul style="list-style-type: none"> • In the infants, reading books are matched carefully to pupils' phonic knowledge and are from the RWI scheme. In the juniors pupils choose their own books within their ZPD and do an Accelerated Reader quiz on completion to encourage and assess comprehension. • Texts are read to classes from the whole school spine to build links between topics as well as to further expose our pupils to a variety of genres. • Writing lessons are planned to utilise links between texts read and children's own writing. • As well as studying at a variety of texts during lessons, every class also has dedicated reading time at the end of the day to encourage a love of reading in our pupils. Every single class will read a mixture of fiction, non-fictions and poetry. • Reading time texts have been very carefully selected to create a whole school spine from Nursery to Year 6 and they are central to our curriculum. Each class teacher has mapped out their own 	<ul style="list-style-type: none"> • Pupils will experience communicating with others in a range of ways to engage and inspire them. • Pupils will be able to speak clearly and listen carefully to others in order to understand them well and convey their own thoughts and therefore have good discussions skills. • Pupils will be able to read a variety of texts and comprehend them well, and use these to inform their writing. • Children will become neat, clear writers to allow others to read their writing with ease. They will also learn to join to allow them to write with speed and flow to facilitate other good literacy skills such as spelling. • Our pupils will become good spellers and know a variety of tools and conventions that they can use when writing.
---	--	--

<ul style="list-style-type: none">• During our literacy lessons we intend to teach our pupils how to spell well and the importance of this. We will also teach them to use tools that encourage the use of good spelling.	<p>spine over the year, to maximise links that can be made.</p> <ul style="list-style-type: none">• Spelling, punctuation and grammar objectives are taught both discretely as well as within literacy lessons to make links and build application skills.• Rich, interesting language is selected and used by staff who model its correct use verbally and through the use of good quality texts.• To encourage neat, clear writing we utilise a handwriting policy which specifies how handwriting expectations differ through the key stages and it is effectively promoted by all staff.• Pupils with additional needs will be taught using resources at an appropriate level to encourage progression.	
---	--	--