

# Richmond Hill Primary School

## SUBJECT INTENT - GEOGRAPHY

Children are naturally curious about the world around them. Our Geography curriculum is designed to develop this fascination along with an understanding and appreciation of its different people and places, in a positive way, which will remain with them for the rest of their lives.

At Richmond Hill Primary School our Geography curriculum intentions are:

### Curriculum Drivers

Our Values

Our place in the world

Language and Oracy

Inspiration and Aspirations

Our golden rule:

*'Our children are at the heart of everything we do'.*

Intent	Implementation	Impact
<ul style="list-style-type: none"><li>• Children should investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes.</li><li>• We will provide children with opportunities to investigate and make enquiries about their local area so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special.</li><li>• We will teach pupils how to apply the geographical skills they learn, to enable them to confidently communicate their</li></ul>	<ul style="list-style-type: none"><li>• Lessons are planned well to ensure progression within topics and across the year and key stage.</li><li>• Some fieldwork activities will be taught off-site on school trips.</li><li>• Geographical awareness will strengthen as pupils progress through school and this will be facilitated by a designated geography display in every class which stays up all year and is constantly built upon (starting off with our local area in EYFS). It is 'set in stone' which maps will be on constant display in each year group and learnt, in order to ensure such</li></ul>	<ul style="list-style-type: none"><li>• Children will achieve age related expectations by the end of their cohort year.</li><li>• Children will retain knowledge and skills from each unit and be able to transfer the skills to other subject across the curriculum (for example when learning about stories or poems from other countries and cultures or about ancient civilizations in History).</li><li>• Pupils will have gained a high level of geographical knowledge and a range of skills that will encourage them to</li></ul>

knowledge and understanding to a range of audiences.

- Through high quality teaching we aim to teach pupils an extensive amount of geographical knowledge and vocabulary.
- We aim for pupils to learn how places are interdependent and interconnected.
- We want pupils to develop an excellent knowledge of where places are and what they are like, both in Britain and abroad.
- We aim to guide pupils through geographical enquiries which involve questioning skills.
- We will teach pupils how to reach clear conclusions and explain their findings and then present them effectively.
- Pupils will learn a range of fieldwork skills.
- We want pupils to understand current issues in society and the environment and express well-balanced opinions on these, which are rooted in a deep knowledge and understanding of the world. We believe being a global citizen is very important.

progression in knowledge. Each class will also have a globe so links can constantly be made between different types of maps.

- A deep understanding of each topic is embedded through the consistent use of knowledge organisers across KS1 and 2. These include specific geographical vocabulary which will be taught as a priority.
- Pupils will be required to convey their level of knowledge and understanding by carrying out a challenge at the end of each unit of work, to be assessed against year group objectives.
- Geographical topics have been mapped out carefully across the school to cover the National Curriculum as well as local studies that we feel are important to us as a school, and topics are taught in accordance with this curriculum map.
- Fieldwork opportunities are also taught in each year group with progression through the school.

continue to explore the world responsibly and with curiosity and respect.

- Children can make sense of and understand the world around them as well as their place in it.
- Pupils are well prepared to continue their education in this subject after they leave us.