

Richmond Hill Primary School

SUBJECT INTENT - RE

Children are naturally inquisitive about the world around them. Our RE curriculum is designed to develop this fascination along with an understanding and appreciation of the six main world religions, in a positive way, which will remain with them for the rest of their lives in line with the Cumbria Syllabus for RE.

At Richmond Hill Primary School our RE curriculum intentions are:

Curriculum Drivers

Our Values
Language and Oracy
Our Place in the World
Inspirations and Aspirations

Our golden rule:

'Our children are at the heart of everything we do.'

Intent	Implementation	Impact
<ul style="list-style-type: none">• Children should investigate festivals in the six main religions of the world.• We will provide children with opportunities to investigate and make enquiries about Christianity, the main British religion, so that they can develop of real sense of their heritage and some British traditions.	<ul style="list-style-type: none">• Lessons are planned well to ensure progression within topics and across the year and key stage.• Topics are organised half termly, each has its own 'big question' focus.• Some activities will be taught off-site on school trips, for example to the local church or the Buddhist monastery, with visitors invited into school and real artefacts being shared wherever possible.• RE links to the PSHE scheme of work.	<ul style="list-style-type: none">• Children will achieve age related expectations by the end of their cohort year.• Children will retain knowledge from each unit and be able to transfer the knowledge to other subjects across the curriculum (for example when learning about stories from other countries and cultures in Geography and English).• Pupils will have gained a level of knowledge of each of the main religions

<ul style="list-style-type: none"> • Through high quality teaching we aim to educate pupils well in this area of the curriculum. • We aim for pupils to learn how religions can be similar and to discover that one religion is no 'better' than another. • We aim to guide pupils through answering the 'big questions' and have time to reflect on them. • We believe being both a British and global citizen is very important. 	<ul style="list-style-type: none"> • Asking 'big questions' and reflecting on them is embedded across the school with the use of toy owls. • At the end of each unit there is an assessment activity built in, focussing on that half term's big question. • RE topics have been mapped out carefully across the school to cover the Cumbria Syllabus and topics are taught in accordance with this curriculum map. 	<p>that will encourage them to continue to explore the world responsibly and with curiosity and respect.</p> <ul style="list-style-type: none"> • Children can make sense of and understand the world around them as well as their place in it. • Pupils are well prepared to continue their education in RE after they leave us.
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