

Richmond Hill Primary School

SUBJECT INTENT – PSHE

At Richmond Hill Primary School, the principals of the PSHE curriculum underpin our whole school values: respect, confidence, support, friendship, kindness, being safe, honesty and happiness. Through the delivery of the PSHE curriculum, we aim to equip our students with the skills they will need in order to become successful, well rounded individuals. Our intention is to help our students make healthy and positive choices in relation to both their physical and mental health which will allow them to flourish into confident and resilient young adults of the future.

Curriculum Drivers

Our Values
Language and Oracy
Our Place in the World
Inspirations and Aspirations

Our golden rule:

"Our children are at the heart of everything we do."

Intent	Implementation	Impact
<ul style="list-style-type: none">We will provide our pupils with the opportunity to learn about the importance of looking after both their physical and mental health and the interconnection between them.We will provide our children with an open and supportive classroom environment in which they can feel	<ul style="list-style-type: none">Our teaching follows the Jigsaw 3-11 Programme which allows for a structured, comprehensive and progressive approach to the delivery of the PSHE Primary curriculum. It fulfils the new statutory guidance (for England for 2020) for Relationships and Health Education in primary schools.	<ul style="list-style-type: none">Our children will be equipped with the vocabulary and confidence to be able to describe their feelings. They will be able to explain where they need to go for help and support if needed.Our children will demonstrate a positive attitude to school- showing enthusiasm across all areas of the curriculum. They

<p>confident to discuss issues which can sometimes be sensitive and challenging.</p> <ul style="list-style-type: none"> • Our pupils will be taught the importance of courtesy and good manners in both the school community and the wider world. • From nursery upwards, our pupils will be taught the values of kindness, consideration and respect, together with the importance of honesty, permission seeking and giving and personal privacy. • Our children will understand what British values are and why they are important principals to uphold. • Our children will be equipped to recognise when relationships with others are unhealthy and abusive, including emotional, physical and sexual abuse. They will also be able to explain how they can report any form of abuse they might experience. • Our children will be taught that families come in many different forms and that what is important is that the family unit is able to provide a secure loving environment. Children will also develop an understanding of when family relationships are making them feel unsafe and unhappy. 	<ul style="list-style-type: none"> • Across school, classes will have their PSHE session delivered at the same time, allowing for movement of teachers to the year group below. The rationale behind this is to enable staff to build relationships with students they may go on to teach in subsequent years. • Children follow the KidSafe UK programme in KS1 allowing them to develop strategies for speaking out if they feel unhappy. Refresher lessons are delivered in KS2 and additional coverage is put in place for classes to meet particular needs. Sessions are delivered on Fridays, between 11-12. Kidsafe is fully embedded in the Richmond Hill School curriculum. • Our school has a designated Mental Health Champion (Kerry Scott) who oversees the school's implementation of the 'Mental Health and Well Being Policy'. Staff understand how to recognise and respond to mental health issues. • Classrooms across school will display Mood Monsters. Children, from nurse upwards, will be able to use these images to help them articulate how they are feeling. 	<p>will approach lessons with interest and resilience.</p> <ul style="list-style-type: none"> • Our pupils will display respect and courtesy for others and contribute to the overall happiness and vibrancy of our school. • Our pupils will see the positive impact our school council has in bringing about democratic change. • Our pupils will be able to talk about the impact the Jigsaw programme is having across school in terms of behaviours and attitudes.
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<ul style="list-style-type: none"> • Our pupils will develop an understanding of what constitutes bullying as opposed to fallings out. They will recognise the impact bullying can have and how they can help. • Our pupils will be taught the value of friendship and what the characteristics of a positive friendship are, as well as being taught to recognise when a friendship is making them feel unhappy or uncomfortable. • Our pupils will be taught the principals of staying safe online and how to report any concerns they have. They will also understand the benefits of limiting their screen time. • We will teach our pupils about the positive steps they can take to look after their health, including: self-care techniques, personal hygiene, exercise, prevention of health and wellbeing problems and basic first aid. 	<ul style="list-style-type: none"> • In addition to the opportunities provided in the Jigsaw PSHE curriculum, children will also cover online digital safety as part of their computing curriculum following the Purple Mash planning. • Each classroom will have ‘Our School Values’ displayed which will be regularly reinforced with students. Our core values of ‘respect, confidence, support, friendship, kindness, being safe, honesty and happiness’ will be understood by our pupils and regularly revisited as they progress through school. • Assemblies, delivered annually by different teachers, will cover each of the core values. • The values of our PSHE programme will be reinforced during our weekly celebration assembly by the awarding of a certificate to a child in each class who has shown understanding of a value we have been focusing on in our PSHE lessons. • Our school council will help students understand the principals of fairness, democracy and tolerance. • Students’ PSHE work will be celebrated and displayed in a high-profile area of the school. Each unit has a “Puzzle 	
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	Outcome” which will form the basis for the display.	
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