

Richmond Hill Primary School

Children need a sense of history in order to understand themselves, their identity and the world around them. They need to be able to ask questions and evaluate the answers they receive - never settling for a shallow answer and pushing for a deeper explanation. History should inspire curiosity and desire to never stop wanting to find out more.

As a school, it is our aim to instil a love of History in all our children. We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities. From EYFS up to the end of KS2, the children will be taught about various historical events and famous historical figures, some of which have shaped the world today. We will create every opportunity to link History to other subjects. Staff will follow their curriculum maps to ensure progression throughout the school.

Teaching and Learning Drivers		Curriculum Drivers
Our values Our well-being Our achievement Our golden rule <i style="color: #FFD700;">'We always live by our values and always strive to do our best'</i>		Reading Enrichment Inspiration and aspiration Responsibility
Intent	Implementation	Impact
Intention 1: To build a History curriculum that develops knowledge about the local area. To design and resource a curriculum which enables pupils to experience the local area in which they live. To give children the opportunity to broaden their knowledge of famous events and how the world has changed over time.	<ul style="list-style-type: none"> Clear and comprehensive scheme of work in line with the National Curriculum - Teaching and Learning should show progression across all key stages within the strands of History. Knowledge Organisers - Children have access to key knowledge, language and meanings in order to understand and readily apply to their work and across the wider curriculum. 	<ul style="list-style-type: none"> Children will achieve age related expectations in History at the end of their cohort year. Children will retain knowledge about their focus artists for each unit of work. We will monitor progress regularly through book looks, evidence of work and lessons plans

	<ul style="list-style-type: none"> • Educational Visits - Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past. 	<ul style="list-style-type: none"> • Children will understand what being a 'historian' means.
<p>Intention 2: To build an History curriculum that incorporates the understanding of chronology and gives pupils a clear understanding of important time periods.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating local history and artefacts as set out in the National Curriculum so that children can reach and exceed their potential.</p>	<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum. • Children can make links between other subjects. They can use technical vocabulary related to topics as well as expressing periods, places and people in their own work. • We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups. 	<ul style="list-style-type: none"> • Children will achieve age related expectations in History at the end of their cohort year children will have developed their skills from the previous year. • Children will retain knowledge about the period of time for each unit of work. • Children will be able to vocalise links they have made across the curriculum at the end of each unit • Children will understand what being a 'historian' means.
<p>Intention 3 To design a curriculum that portrays influential role models, both male and female.</p>	<ul style="list-style-type: none"> • Children will develop a knowledge of inspirational people and broaden their general and cultural understanding of Historic role models 	

