

Autumn 1: Being Me in the World

- What are my **hopes** and **fears** for Year 2?
- What are my **rights** and **responsibilities** as a pupil at Richmond Hill School?
- What are the **rewards** and **consequences** for our behaviour choices in school?
- What does it mean to **value contributions** of others?

Autumn 2: Celebrating Difference

- What does it mean to have an **assumption** about someone?
- How do we sometimes **stereotype** people because of their gender?
- How can we stand up for ourselves and others to stop **bullying**?
- What does **gender diversity** mean?

Spring 1: Dreams and Goals

- Give an example of a **realistic goal**?
- What does **perseverance** mean?
- How can we **cooperate** well with others to get a job done?

Year 2



Key vocabulary and ideas I should be able to talk about by the end of each Jigsaw unit.



Summer 2: Changing Me

- Can I give examples of **life cycles** in nature?
- What does it mean to become more **independent**?
- What does the word **assertiveness** mean?

Summer 1: Relationships

- What are my **physical contact boundaries**?
- What does the word **conflict** mean?
- How can I show **appreciation** towards my friends?

Spring 2: Healthy Me

- What does the word **motivation** mean?
- Can you give examples of ways you could **relax**?
- What kinds of food and drink will help my body get the right **nutrition**?