



Richmond Hill Spanish Policy

At Richmond Hill we believe:

Every child has a right to a broad, balanced, coherent, consistent curriculum driven by high expectations of behaviour and achievement enveloped in a rich spectrum of experiences.

Our Golden Rule:

‘Our children are at the heart of everything we do.’

Introduction

Learning a second language is a vital part of our curriculum. It develops pupils' cultural capital, by exposing them to the Spanish culture and way of living. Pupils become excited about the prospects and opportunities of being able to travel abroad in the future, where they will have opportunities to express what they have learnt, as well as providing them with greater opportunities in later life.

Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Stage Two National Curriculum Strands

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none"> • listen attentively to spoken language • listen to songs and rhymes • show understanding by responding • show understanding by joining in • appreciate songs, poems and rhymes in the language • appreciate stories in the language • understand ideas, facts and feelings 	<ul style="list-style-type: none"> • ask and answer questions • engage in conversations • express opinions • respond to the opinions of others • seek clarification and help • speak in sentences, using familiar vocabulary, phrases • present ideas and information to a range of audiences • describe people, places, things and actions • communicate for practical purposes • speak with increasing confidence, fluency and spontaneity • communicate ideas, facts and feelings 	<ul style="list-style-type: none"> • read carefully and show understanding of words • read carefully and show understanding of phrases • read carefully and show understanding of simple writing • appreciate poems and rhymes in the language • appreciate stories, in the language • broaden vocabulary through reading • develop the ability to understand new words that are introduced in familiar written material • find out the meaning of new words through using a dictionary • understand ideas, facts and feelings 	<ul style="list-style-type: none"> • write words and phrases from memory • express ideas in writing through substituting words • adapt words and phrases to create new sentences • express ideas in writing through adapting, phrases and sentences • describe people, places, things and actions • communicate for practical purposes • write at varying length, for different purposes • write at varying length, for different audiences • communicate ideas, facts and feelings

Phonology

- explore the patterns and sounds of language and link the spelling, sound and meaning of words
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- understand and communicate using knowledge of phonology

Grammar - Use basic language structures

- understand basic grammar appropriate to the language being studied
- understand key features and patterns of the language
- understand (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs
- know how to apply the basic grammar they have learnt, for instance, to build sentences
- know how these patterns and grammar differ from or are similar to English

Intercultural understanding

- foster pupils' curiosity and deepen their understanding of the world
- learn new ways of thinking and read great literature in the original language
- understand and respond to spoken and written language from a variety of authentic sources
- discover and develop an appreciation of a range of writing in the language studied

Spanish Curriculum

KS2 MFL Teaching Half-Termly Overview (By Year Group)

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	I am learning Spanish	Presenting Myself	Do You Have A Pet?	Regular Verbs
Half Term 2	Animals	Family	What is the date?	At School
Spring Term				
Half Term 1	Fruit	The Weather	Clothes	The Weekend
Half Term 2	Vegetables	My Home	Goldilocks	Habitats
Summer Term				
Half Term 1	Ice-creams	The Classroom	The Olympics	Healthy Lifestyles
Half Term 2	I know how...	In The Cafe	Regular Verbs	Me in the World

Our Spanish curriculum is designed to give children the relevant knowledge and confidence to be able to practise their Spanish, when they have the opportunity to travel abroad to a Spanish speaking country.

Raising the Profile of Spanish

Every year we celebrate 'National Spanish Day' across the school. On this day, children learn all about what it is like to live in Spain and how it is different to how we live in the UK. They also get the chance to dress up in Spanish clothes and try some Spanish food. Additionally, we have purchased the 'Language Angels' scheme of learning, which enables teachers to confidently deliver high quality, weekly Spanish lessons to all children from year two to year six. This gives the children a fantastic foundation when moving up into secondary school, and also provides them with vocabulary they can use when they travel abroad.

Assessment

We assess our pupils half-termly, at the end of each teaching unit, focus on the four areas of speaking, reading, listening and writing. The results are submitted on to the Language Angels website, which produces data showing which areas each class are performing well in, as well as areas that need further improvement; staff then use this data to inform future planning of units and lessons.

Intent

Our **intention** focusses on enabling pupils to make substantial progress in learning Spanish. The teaching provides an appropriate balance of spoken and written language. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on relevant and appropriate topics, using their knowledge of phonology, grammatical structures and vocabulary. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their learning in a variety of contexts.

Implementation

Our Spanish curriculum is **implemented** through regularly taught lessons designed to develop children's knowledge, skills and understanding. Children will progressively acquire, use and apply a growing bank of vocabulary organised around topics. Additionally, we celebrate 'National Spanish Day' as a whole school, to raise the profile of Spanish across the school, increasing the children's curiosity and opportunity to learn about the Spanish culture and way of living.

Impact

The **impact** of our Spanish curriculum is that it will lay the foundations of further foreign language teaching at key stage 3, as well as providing children the relevant knowledge and confidence to be able to use their Spanish in real life situations, when they have the opportunity to travel abroad to a Spanish speaking country.

Monitoring

Monitoring will be undertaken by the Spanish coordinator through discussions with staff and pupils to assess the effects of the policy on the quality of Spanish throughout school. The focus will be linked to the curriculum leaders' action plan.