

# Richmond Hill Primary School – DT



## Progression of Skills

Year:  
EYFS

	Design	Make	Evaluate	Technical Knowledge	Cooking
<b>Nursery</b>	Independently selects appropriate resources Uses the language of designing e.g., join, build shape	Uses tools for a purpose Uses various construction materials e.g., joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces	May begin to adapt their work where necessary Makes simple observations	Shows increasing control over an object Manipulates a range of tools and equipment	Practices stirring, mixing, pouring and blending Discusses with an adult how to make things safe/hygienic
<b>Reception</b>	Develops their own ideas through experimentation with diverse materials Children learning about planning and adapting their ideas to improve on them	Return to and build on their previous learning, refining ideas and developing their ability to represent them Create collaboratively, sharing ideas, resources and skills	Share their creations, explaining the processes they have used Talks about the changes they made during the process	Uses their increasing knowledge of tools and materials to explore their interests and enquiries to develop their thinking Uses simple tools to effect changes to materials	Children have basic hygiene awareness To begin to understand some of the tools, techniques and processes involved in food preparation Begin to understand eating well contributes to good health