



Long Term objectives

Year:
EYFS

Nursery

- Comments and asks questions about aspects of their familiar world, such as the place they live or the natural world
- Can talk about some of the things they have observed, such as plants, animals, natural and found objects
- Talks about why things happen and how they work
- Developing an understanding of growth, decay and changes over time
- Shows care and concern for living things and the environment
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control

Reception

- Looks closely at similarities, difference, patterns and change
- Completes a simple computer program
- Children know about similarities and difference in relation to places, objects, material and living things
- They talk about their own immediate environment and how environments might vary from one another
- They make observations of animals and plants and explain why some things occur, and talk about change
- Children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that can help to maintain the area they live in. They know the properties of some materials and can suggest some of the purposes they are used for. They are familiar with basic scientific concepts such as floating, sinking, experimentation