



Year 1: How did the world begin?

What should I already know?

- Explain different beliefs about who owns the world.
- Recognise why only humans can care for the world.
- Identify reasons why it is important to care for the world

Important Facts that I will learn

- Identify things which are natural and man-made.
- Discuss ideas about how natural things were created.
- Recall the key elements of the Jewish and Christian creation story in the correct order.
- Understand that some Christian and Jewish people believe the story explains how the world was created.
- Correctly order the key events of a Hindu creation story.
- Make some links between the Hindu creation story and the Christian and Jewish creation story.
- Choose appropriate adjectives and adjectival phrases from a selection to describe what people might think about God.
- Share their own 'I wonder' questions.
- Recognise that Humanists use evidence to understand how the world began.
- Create a thoughtful representation that reflects the Humanist belief of how the world began.
- Use art to express their ideas about how they think the world began

Vocabulary

belief	when you feel strongly that something is true
Brahma	one of three major Gods in the Hindu faith
Christian	the religion of Christian people
Christian Bible	what Christians worship
creation	how God created the world
creator	Christians believe God is the creator
God	what Christians worship
Hindu	is an ancient faith
Jewish	believe in one God, who came to them through ancient prophets
religion	a belief system that shows devotion to a God
respect	a positive way of treating and thinking of someone
scripture	the scripture Christians follow
Torah	the holy text of Judaism
worldview	set of basic beliefs and ideas that shape how someone sees the world

Diagrams



idea*



respect*



scripture*

god*

