



Respect. Confidence. Support. Friendship. Kindness. Being Safe. Honesty. Happiness

## Year 4 Curriculum Map

	Autumn		Spring		Summer	
Learning Challenge Question	What is special about my local community? (PSHE)	Why do volcanoes exist? (Geography)	What are the properties of the three states of matter? (Science)	Where does our food come from? (Geography)	How have children's lives changed? (History)	What are rivers and how are they used? (Geography)
Key Events	<b>Roald Dahl Day</b>  <b>Black History Month</b>  <b>Diwali</b>  <b>Fair Trade Fortnight</b>	<b>Remembrance Day</b>  <b>UK Parliament Week</b>  <b>Bonfire Night</b>  <b>Christmas</b>	<b>Chinese New Year</b>  <b>World Religion Day</b>  <b>Children's Mental Health Week</b>  <b>Safer Internet Day</b>  <b>Holocaust Memorial Day</b>	<b>World Book Day</b>  <b>British Science Week</b>  <b>Easter</b>	<b>Earth Day</b>	
Trips/ Visits	Allonby Beach Visit- Percy Kelly Trail	Anglo-Saxon Experience Day		Local church visit  Blue Dial Farm- Link to Geography 'Where does our food come from'	Year 3/ 4 Residential  Caldbeck/Howk Visit-Link to history unit on child labour (Bobbin Mill)	Stockwood Visit-link to art 'Fabric of Nature'



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<p>English</p>	<p><b>Book:</b></p> <p><b>The Baker by the Sea</b> Outcome: <i>Non-fiction</i> tourist brochure</p> <p><b>Poems:</b> <b>Simile poems- 'A Red, Red Rose' by Robert Burns</b> Outcome: pupils write a simile poem about the sea</p>	<p><b>Book:</b></p> <p><b>The Ever Changing Earth</b> Outcome: <i>Fiction</i> A sequel to Kun's cyclical story</p> <p><b>Poems:</b> <b>Kenning Poems- explore examples of kenning poems which describe animals</b> Outcome: pupils write their own kenning poem which describes an animal of their choice</p>	<p><b>Book:</b></p> <p><b>A Winter's Child</b> Outcome: <i>Fiction</i> Opening to a story 'Spring's Child'</p> <p><b>Poems:</b> <b>Question poems- 'What is Pink?' by Christina Rossetti</b> Outcome: pupils write a question-and-answer poem in the style of Rossetti</p>	<p><b>Book:</b></p> <p><b>Pride: The Story of Harvey Milk</b> Outcome: <i>Non-Fiction</i> Biography of Harvey Milk</p> <p><b>Poetry:</b> <b>Narrative poems- 'The Ballad of Hansel and Gretal'</b> Outcome: pupils write a narrative poem based on 'Jack and Beanstalk'</p>	<p><b>Book:</b></p> <p><b>The Lion and the Unicorn</b> Outcome: <i>Non-fiction</i> Evacuee story</p> <p><b>Poetry:</b> <b>Tanka poem- explore traditional Japanese Tanka poems</b> Outcome: pupils write a Tanka poem to describe each of the seasons</p>	<p><b>Book:</b></p> <p><b>The Crown</b> Outcome: <i>Fiction</i> Information text about the wonders of the natural world</p> <p><b>Poetry:</b> <b>'Playgrounds' by Berlie Doherty</b> Outcome: pupils write a poem with a repeating structure about their own playtime experiences</p>
<p>Vipers (KS2)</p>	<p>Matilda joins Crunchem Hall (Roald Dahl Day)</p> <p>A Hindu Diwali Celebration Story</p>	<p>Remembrance Day information text</p> <p>'Twas the Night Before Christmas poem</p>	<p>Excerpt for the diary of Anne Frank</p> <p>Children's Mental Health Week: Know Yourself, Grow Yourself</p>	<p>Harry Potter extract from 'The Philosopher's Stone'</p> <p>Palm Sunday information text</p>	<p>Climate Change (Earth Day)</p> <p>Life as an evacuee</p> <p>Victorian child labour</p>	<p>Henry VIII</p> <p>Plastic pollution</p> <p>The Nile</p>



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	The Bristol Bus Boycott (Black History Month)  Fair Trade Fortnight text	Fiery Fawke's Fizzled Fireworks  Emmeline Pankhurst biography  Georgia O'Keeffe Fact Sheet	Eid-al-Fitr (World Religion Day)  The Year of the Snake (Chinese New Year)	Jane Colden (Science Week)  The Angel of the North fact file		
Oracy	<b>Talk to inform</b> Pupils choose a topic that interests them to share with the class. Class feedback.	<b>Debate to solve a problem:</b> 'It is a wise decision to live near a volcano.' <i>Discuss</i>	<b>Peer Teach:</b> Class research different Indus Valley achievements and teach their findings to the rest of the class.	<b>To Perform a poem by heart:</b> 'The Ballard of Hansel and Gretal'	<b>Create an advert:</b> Class do a Horrible History style advert to perform which promotes a 'terrible' Tudor or Victorian job.	<b>Speak to an unknown adult for a specific purpose:</b> Class prepare an entertaining anecdote to share with their new teacher on transition day
Maths	Place Value/ Addition and Subtraction	Area/ Multiplication and Division A	Multiplication and Division B/ Length and Perimeter	Fractions/ Decimals A	Decimals B/ Money/ Time	Shape/ Statistics/ Position and Direction
Computing	Online Safety	Programming 1/ 2 using SCRATCH	Data Handling: Investigating Weather	Skills Showcase	Computer Systems and Networks	Creating Media: Web Design
Science	Eating and Digestion	Circuits and Conductors	States of Matter	Sounds and Vibrations	Classification and Changing Habitats	Making Connections



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History / Geography	How hard was it to invade and settle in Britain? (History)	Why do people live near volcanoes? (Geography)	The Achievements of the Indus Civilization (History)	Where does our food come from? (Geography)	How have the lives of children changed? (History)	What are rivers and how are they used? (Geography)
RE	What makes some texts sacred?		Who was Jesus?		Why is the bible the best-selling book of all time?	
PE	Orienteering/ football	Dance/ Hockey	Tag rugby/ Netball	Gymnastics/ Cricket	Swimming/ Athletics	Rounders/ Tennis
Art	Painting and Mixed Media: Light and Dark	Christmas Crafts	Drawing: Power Prints	Sculpture and 3D: Mega Materials	Craft and Design: The Fabric of Nature	
Focus Artist	Focus artist= Percy Kelly  Unit outcome= A landscape painting in the style of Kelly		Focus artist= Georgia O'Keeffe  Unit outcome= Abstract wax resist flowers in the style of O'Keeffe	Focus artist: Antony Gormley (Angel of the North)  Unit outcome= A 3D structure linked to New York	Focus artist= William Morris  Unit outcome= A repeating pattern fabric print linked to a chosen habitat.	



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DT	Sculptures: Design and make and Anglo-Saxon House	Electrical Systems: Torches	Textiles: Fastenings (Design brief to include Indus Valley pet/ farm animal)	Food: Adapting a recipe (Design brief to include locally sourced produce)	Mechanical Systems: Making a slingshot car (Design brief to include vintage toy car element)	Digital World: Mindful Moments
Music	Body and Tuned Percussion	Rock and Roll	Adapting and Transposing Motifs	Haiku: Music and Performance	Sambu and Carnival	Changes in Pitch, Tempo and Dynamic (River themed)
PSHE Jigsaw	Relationships	Understanding the Law	Well-Being	Celebrating Difference	Keeping Safe	Changing Me
Spanish	Presenting Myself	Family	The Weather	The Home	The Classroom	In the Cafe