



Respect. Confidence. Support. Friendship. Kindness. Being Safe. Honesty. Happiness

Year 3 Curriculum Map – Miss Ostle 2025 - 2026

	Autumn		Spring		Summer	
Learning Challenge Question	What changes occurred during pre-historic Britain?	How does our body move and what foods can keep me healthy?	Why are rainforests important to us?	What was important to ancient Egyptians?	Why did the Romans invade and settle in Britain?	Are all settlements the same?
Key Events	Roald Dahl Day Black History Month Diwali	Remembrance Day Bonfire Night Christmas	Chinese New Year Children's Mental Health Week Safer Internet Day Holocaust Memorial Day	World Book Day British Science Week Easter Womans History month	Earth Day	D day June National school sports week
Trips/ Visits		Funky foods (DT)	Stockwood (Geography – rainforests)	Buttermere walk Residential	Birdoswald (Romans- Hadrian's Wall and local history) Church visit - (Baptism and water as a symbol)	Beach trip (geography – land use and comparisons to other settlements) Summer trip
English	The first drawings Historical narrative	Leon and place between Fantasy narrative	Jim – A cautionary Tale Poem (rhyme)	Cinderella on the Nile Traditional (twisted) tale narrative	Escape to Pompeii Newspaper report	Cloud Tea Non-chronological report
Poetry	Remembrance Day Acrostic poems	Lune poetry	limericks		Onomatopoeia poem	
Vipers (KS2) *class reads	The twits Jeremy Button	BFG	The Great Kapok Tree	KrindleKrax Varjak paw	Charlotte's Web	Iron man Children's choice



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Non-fiction text Vipers	Harvest Rocks and soils Fossils Mary Anning	Earnest Shakelton Antartica	Henri Rousseau Indigenous people Rainforests Isaac newton	Ancient Egyptians Egyptian Gods	Volcanoes	Taj mahal Fair trade
Oracy	Roald Daul Day- performing a poem.	Peer teach children research Antartica and discuss their findings with the class.	Perform a rhyming poem by heart.	Children choose their own twist in a group and retell their story out loud.	Discuss a newspaper report with peers, actively listening to different viewpoints.	Discuss the structural format of a non- chronological report.
Maths	a) Place Value b) Addition and subtraction c) Multiplication and division A		d) Multiplication and division B e) Length and perimeter f) Fractions g) Mass and capacity		h) Fraction B i) Time j) Money k) Statistics	
Computing	Computing systems and networks 1 Programming	Computing systems and networks 2 Scratch	Computing systems and networks 3 Emailing	Creating media Plan and create a Book trailer using media.	Data handling	Online safety
Science	Rocks and soil	Animals and nutrition	Forces and magnets	Plant reproduction	Light shadows	Investigations
History / Geography	Pre-history: Would you prefer to live in the Stone Age, Iron age or Bronze age?			Egyptians : What was important to Ancient Egyptians?	Romans: Why did the Roams invade and settle in Britain?	
		Antartica : Who lives in Antartica?	Rainforests: Why are rainforests important to us?			Settlements: India Are all settlements the same?
RE	Where do our morals come from? Christian, Jewish, Buddhist, Muslim, Hindu and Humanist		What happens if we do wrong? Hindu, Muslim, Humanist and Christian Link to church visit in the run up to Easter (Year 3 & 4 classes to visit together)		Why is water symbolic? Christian, Sikh and Muslim	
PE	Football OAA	Dodgeball/benchball Hockey	Dance	Tag Rugby Gymnastics	Athletic Cricket	Rounders Tennis



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Art Focus Artist	Painting/mixed media: Cave paintings	Christmas crafts: cards, calendars...	Drawing: Growing artists Henry Rousseau	Craft and design – Egyptian scrolls	Roman mosaics	3d structure Abstract shape art Anthony Caro/Henry Moore
DT	<i>*Electric posters</i> Mechanical systems: pneumatic toys	Seasonal Cooking and Nutrition		Textiles: Egyptian collars	Structures: castles	Digital : wearable technology
Music	Ballads	Pentatonic melodies	Developing singing	Creating compositions (mountains)	Jazz	Traditional instruments ; India
PSHE Jigsaw/ Pol-Ed	relationships (Pol-Ed)	Understanding the Law (Pol-Ed)	Well- Being (Pol-Ed)	Celebrating differences (Jigsaw)	Keeping Safe (Pol- Ed)	Changing Me (Jigsaw)
Spanish	We are learning Spanish	Animals	fruits	veg	Ice-cream	Revision I know...