

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

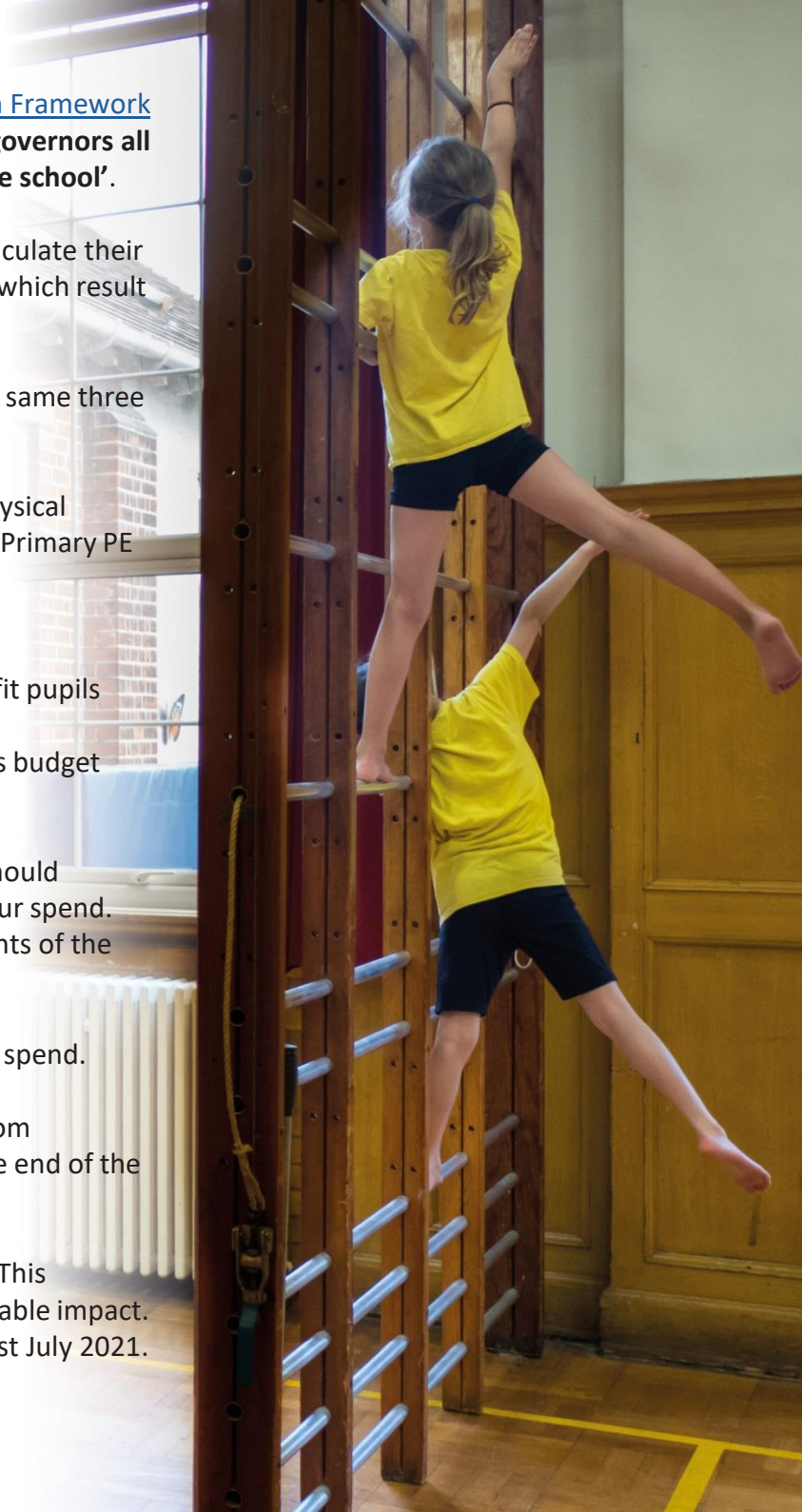
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality teaching of PE – Purchased Get Set 4 PE Scheme - purchased high quality PE equipment</li> <li>• New daily mile track to increase participation in physical activity across whole school</li> <li>• Wide range of sports provided (e.g. fencing after-school club)</li> <li>• New outdoor learning area to promote active learning</li> </ul>	<ul style="list-style-type: none"> <li>• More competitions for infants</li> <li>• More competitions for girls only</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020     £1,460**  
**+ Total amount for this academic year 2020/2021   £17,450**  
**= Total to be spent by 31st July 2021                 £18,910**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Cohort missed their swimming in 20-21 due to Covid-19.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>81%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>69%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>69%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,143		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> <b>99%</b>
<u>Intent</u>		<u>Implementation</u>		<u>Impact</u>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	
<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		<b>Sustainability and suggested next steps:</b>			
Engage children in more regular physical activity	New daily mile track installed	£10,871.05	All children across school run/walk a mile every day to increase physical activity levels, physical fitness and mental health.	Timetable for classes created to ensure the continued and regular use of the track across the school	
Provide more opportunities for active learning throughout the school day	New outdoor classroom installed	£6795.00	Opportunity for all classes/children to take part in outdoor learning/active lessons to increase physical activity levels throughout the school day.	Provide staff with ideas/resources for how the outdoor classroom can be used effectively to encourage regular and effective use across school.	
For all children to be able to swim 25 metres when leaving year 6.	High quality teaching of regular swimming lessons for UKS2 pupils during summer term	£1364.00	Improved pupil confidence and competence in swimming and water safety by the end of KS2		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					<b>Percentage of total allocation:</b> <b>0%</b>
<u>Intent</u>		<u>Implementation</u>		<u>Impact</u>	

<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Encourage and promote more opportunities and engagement in PESSPA.	School Games Values promoted throughout the year (within PE lessons and inter-school competitions) including informing parents and providing certificates to children	£0	Children understand the importance of PESSPA and given opportunities to succeed, take part and develop through sport.	Continue to implement Post regular updates on school social media platforms.
To provide high-quality PE lessons across the school	New, high-quality PE equipment purchased	£112	Teachers can teach the GS4PE curriculum effectively and to a high standard, to provide children with the best possible experience of PE throughout primary school.	Ensure PE equipment is always monitored and updated as required inline with the school curriculum.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>3%</b>
<b><u>Intent</u></b>	<b><u>Implementation</u></b>	<b><u>Impact</u></b>		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
High quality teaching of PE across the whole school	Get Set 4 PE planning and assessment scheme purchased for whole school use.	550	Improved confidence and competence for all teaching staff to deliver high quality PE lessons.	Renew subscription yearly Staff confidence questionnaires

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Curriculum planning includes all School Games sports</p> <p>Provide a wider range of sports and physical activity (linked to Commonwealth Games 2022)</p> <p>Children experience a wider range of sports and coaching</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>GS4PE PE Planner subscription Schemes of work in place for Nursery – Y6</p> <p>Provide children with opportunities to participate in minority sports</p> <p>A range of experienced coaches to deliver a range of PE and sport in across school</p>	<p>Funding allocated:</p> <p>(see cost above)</p> <p>(Covered by school)</p> <p>£1078</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils provided with opportunity to participate in a range of sports, encouraging continued participation throughout and beyond primary school.</p> <p>Children engage with sports that they wouldn't normally get opportunity to participate in</p> <p>Children emersed with different teaching styles and a range of different sports to promote a love for PE</p>	<p>Sustainability and suggested next steps:</p> <p>Encourage club links outside of school</p> <p>Continue to enter a wide range of competitions</p> <p>Continue to provide additional opportunities across the school.</p> <p>Continue to look for additional opportunities to provide coaching</p>

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<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>0%</b>
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation in competitive sport	Engagement in local cluster half termly key-stage competitions.		Pupils have regular opportunity to test the skills they have learnt in PE lessons and after-school clubs against other schools and learning other key sports skills (e.g. learning how to win/lose/respect)	Wider competition calendar next year with more opportunities for infants and girls