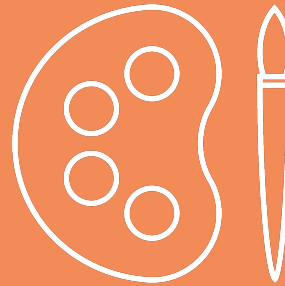


*Art and design*



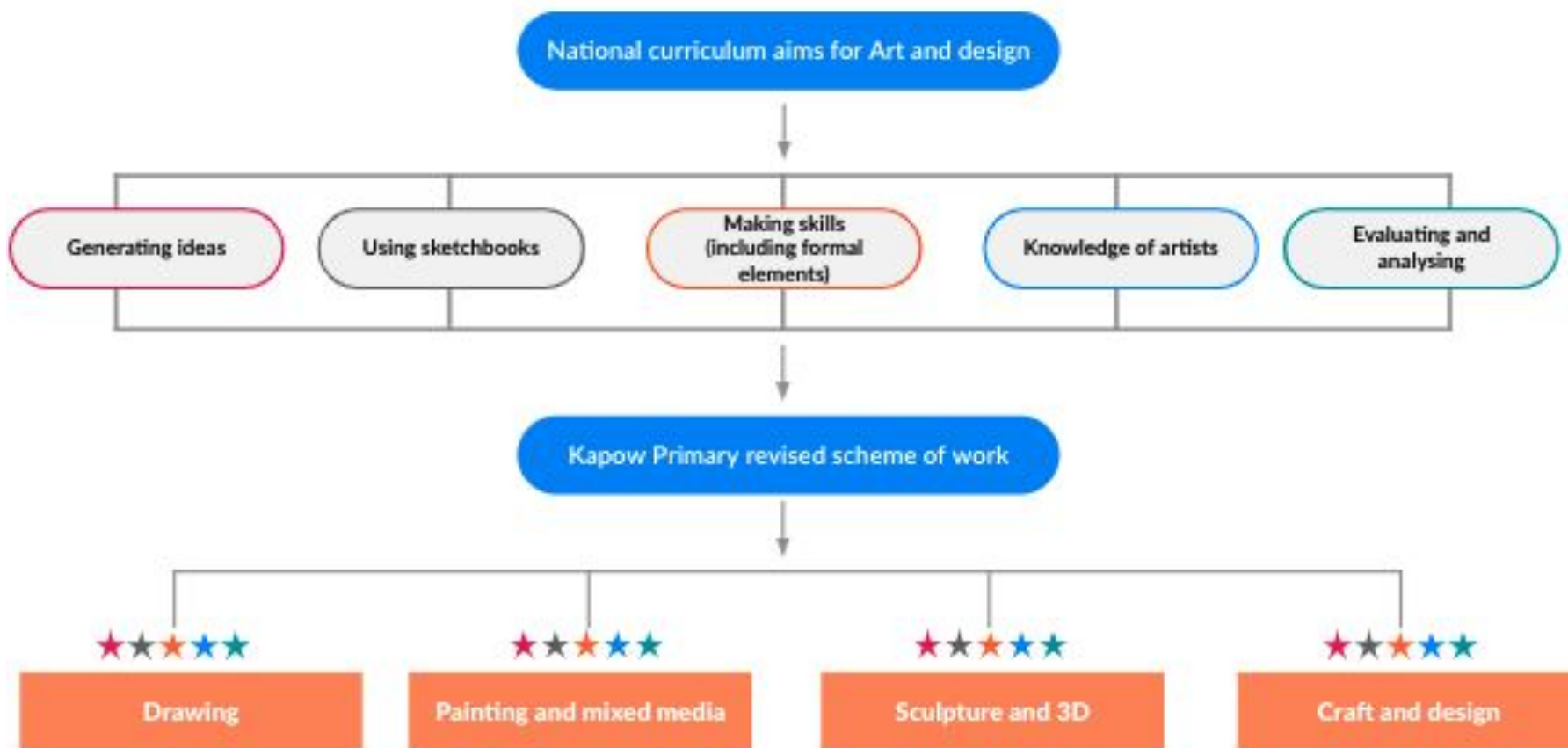
*Kapow*  
Primary™

National curriculum  
mapping

# Introduction

Kapow Primary offers full coverage of the KS1 and KS2 Art and design curriculum.

Offering a holistic and sequenced teaching of the national curriculum, every unit works towards all of the end of key stage attainment targets.



# Early years outcomes in Kapow Primary's units

| <p>Early Years Foundation Stage (Reception)</p> <p>Kapow Primary's units</p> | <p>Early years outcomes: Prime Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>   | <p>Early years outcomes: Specific Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>   | <p>Characteristics of effective learning</p> |
|--|---|--|--|
| <p><a href="#">Drawing: Marvellous marks</a></p>                             | <p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>-Develop overall body-strength, balance, co-ordination and agility.</li> <li>-Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul> <p>-<b>ELG:</b> Fine Motor Skills&gt; Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>-<b>ELG:</b> Fine Motor Skills&gt; Begin to show accuracy and care when drawing.</p> | <p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> </ul> <p>-<b>ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>   | <p>✓ Playing and Exploring</p>               |
| <p><a href="#">Painting and mixed media: Paint my world</a></p>              | <p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul> <p>-<b>ELG:</b> Fine Motor Skills&gt; Begin to show accuracy and care when drawing.</p> <p>-<b>ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p>  | <p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>-Create collaboratively, sharing ideas, resources and skills.</li> </ul> <p>-<b>ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>-<b>ELG:</b> Creating with materials&gt; Share their creations, explaining the process they have used.</p> | <p>✓ Playing and Exploring</p>               |

# Early years outcomes in Kapow Primary's units

| <p>Early Years Foundation Stage (Reception)</p> <p>Kapow Primary's units</p> | <p>Early years outcomes: Prime Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>  | <p>Early years outcomes: Specific Areas</p> <p><b>Development Matters 2021 statements</b></p> <p><b>Early Learning Goals</b></p>  | <p>Characteristics of effective learning</p>            |
|--|--|---|---|
| <p><a href="#">Sculpture and 3D: Creation station</a></p>                    | <p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>-Develop overall body-strength, balance, co-ordination and agility.</li> <li>-Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul> <p><b>-ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>-ELG:</b> Begin to show accuracy and care when drawing</p> | <p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul> <p><b>-ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b>-ELG:</b> Creating with Materials&gt; Share their creations, explaining the process they have used.</p> | <p>✓ Playing and Exploring</p>                          |
| <p><a href="#">Craft and design: Let's get crafty</a></p>                    | <p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>-Develop small motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul> <p><b>-ELG:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>-ELG:</b> Begin to show accuracy and care when drawing</p>  | <p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>-Explore, use and refine a variety of artistic effects to express ideas and feelings.</li> <li>-Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> </ul> <p><b>-ELG:</b> Creating with materials&gt; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>   | <p>✓ Playing and Exploring</p> <p>✓ Active Learning</p> |

# National curriculum by Kapow Primary's themes and units

| Key Stage 1 - National curriculum Art and design content<br>Pupils should be taught:  | Kapow Primary topics<br>Key stage 1 - Year 1 |                               |                            |                                |
|---|--|-------------------------------|----------------------------|--------------------------------|
|   | Drawing                                      | Painting and mixed media      | Sculpture and 3D           | Craft and design               |
|   | <a href="#">Make your mark</a>               | <a href="#">Colour splash</a> | <a href="#">Paper play</a> | <a href="#">Embellishments</a> |
| To use a range of materials creatively to design and make products  | ✓  | ✓                             | ✓                          | ✓                              |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  | ✓  | ✓                             | ✓                          | ✓                              |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space   | ✓  | ✓                             | ✓                          | ✓                              |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | ✓  | ✓                             | ✓                          | ✓                              |

# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:   | Kapow Primary topics<br>Key stage 2 - Year 4 |                                |                  |                  |
|--|--|--------------------------------|------------------|------------------|
|  | Drawing                                      | Painting and mixed media       | Sculpture and 3D | Craft and design |
|  | Power prints                                 | <a href="#">Light and dark</a> | Mega materials   | Fabric of nature |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓  | ✓                              | ✓                | ✓                |
| To create sketch books to record their observations and use them to review and revisit ideas   | ✓  | ✓                              | ✓                | ✓                |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓  | ✓                              | ✓                | ✓                |
| About great artists, architects and designers in history.  | ✓  | ✓                              | ✓                | ✓                |

# National curriculum by Kapow Primary's themes and units

| Key Stage 1 - National curriculum Art and design content<br>Pupils should be taught:  | Kapow Primary topics<br>Key stage 1 - Year 2 |                                    |                             |                            |
|---|--|------------------------------------|-----------------------------|----------------------------|
|   | Drawing                                      | Painting and mixed media           | Sculpture and 3D            | Craft and design           |
|   | <a href="#">Tell a story</a>                 | <a href="#">Beside the seaside</a> | <a href="#">Clay houses</a> | <a href="#">Map it out</a> |
| To use a range of materials creatively to design and make products  | ✓  | ✓                                  | ✓                           | ✓                          |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  | ✓  | ✓                                  | ✓                           | ✓                          |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space   | ✓  | ✓                                  | ✓                           | ✓                          |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | ✓  | ✓                                  | ✓                           | ✓                          |

# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:   | Kapow Primary topics<br>Key stage 2 - Year 3 |                                      |                          |  |
|--|--|--------------------------------------|--------------------------|--|
|  | Drawing                                      | Painting and mixed media             | Sculpture and 3D         | Craft and design                         |
|  | <a href="#">Growing artists</a>              | <a href="#">Prehistoric painting</a> | Abstract shape and space | <a href="#">Ancient Egyptian scrolls</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓  | ✓                                    | ✓                        | ✓  |
| To create sketch books to record their observations and use them to review and revisit ideas   | ✓  | ✓                                    | ✓                        | ✓  |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓  | ✓                                    | ✓                        | ✓  |
| About great artists, architects and designers in history.  | ✓  | ✓                                    | ✓                        | ✓  |



# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:   | Kapow Primary topics<br>Key stage 2 - Year 5 |                           |                          |                  |
|--|--|---------------------------|--------------------------|------------------|
|  | Drawing                                      | Painting and mixed media  | Sculpture and 3D         | Craft and design |
|  | I need space                                 | <a href="#">Portraits</a> | Interactive installation | Architecture     |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓  | ✓                         | ✓                        | ✓                |
| To create sketch books to record their observations and use them to review and revisit ideas   | ✓  | ✓                         | ✓                        | ✓                |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓  | ✓                         | ✓                        | ✓                |
| About great artists, architects and designers in history.  | ✓  | ✓                         | ✓                        | ✓                |

# National curriculum by Kapow Primary's themes and units

| Key Stage 2 - National curriculum Art and design content<br>Pupils should be taught:   | Kapow Primary topics<br>Key stage 2 - Year 6 |                          |                  |                                   |
|--|--|--------------------------|------------------|-----------------------------------|
|  | Drawing                                      | Painting and mixed media | Sculpture and 3D | Craft and design                  |
|  | Make my voice heard                          | Artist study             | Making memories  | <a href="#">Photo opportunity</a> |
| To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. | ✓  | ✓                        | ✓                | ✓                                 |
| To create sketch books to record their observations and use them to review and revisit ideas   | ✓  | ✓                        | ✓                | ✓                                 |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                    | ✓  | ✓                        | ✓                | ✓                                 |
| About great artists, architects and designers in history.  | ✓  | ✓                        | ✓                | ✓                                 |

## Version history

This page show recent updates to this document.

| Date     | Update   |
|----------|--|
| 17.08.22 | EYFS (Reception) mapping added to accompany new units available. |