

Reading

- Show an interest in a range of books
- Use a wide vocabulary influenced by an experience of books
- Hear and say initial sounds in words
e.g. c-cat, m-mum, d-dad...
- Orally blend and segment words (Fred talk)
- Begin to link sounds to letters
- Recognise/read their name when it is in written form
- Can continue a rhyming string e.g. mat, sat, hat

Writing

- Make marks on paper
- Give meaning to the marks they make on paper
- Write their first name
- Hold a pencil with correct grip
- Begin to form letters correctly and use in emergent/independent writing

Unlocking learning through Oracy

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| <ul style="list-style-type: none">• Talk about how a story starts• Talk in front of their peers about something that has happened to them• Use past and future when describing events that have happened or are to happen | <ul style="list-style-type: none">• Talk on one topic without deviation• Use talk to co-operate and contribute when playing with others• Listen carefully to what is being said and repeat if asked• Know not to interrupt when someone is saying something |
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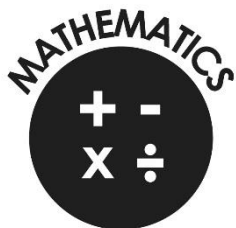
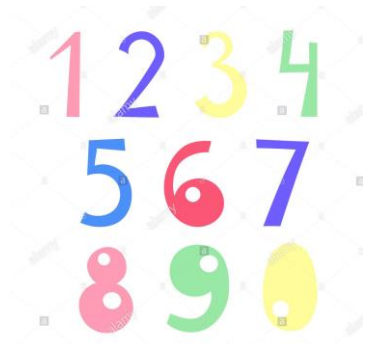
At Richmond Hill we follow Read Write Inc in the summer term, to support the children's progression into Reception.



Respect. Confidence. Support. Friendship. Kindness. Being Safe. Honesty. Happiness

Mathematics

- Count actions or objects reliably to 10
- Order numbers 1 – 10
- Say 1 more/1 less to 10
- Find a total number in a group by counting all of them
- Use marks to represent numbers
- To name 2d shapes
- Use objects and common shapes to create and recreate patterns
- Use positional language behind, in front, next to



Richmond Hill Primary School



End of Year Expectations for Nursery

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

In Nursery we follow the Early Years Foundation Stage (EYFS) curriculum. The EYFS curriculum is split into age bands 0-3, 3-4 (nursery), 4-5 (reception). In Nursery we support children in the moment to explore and discover, moving learning on and using the curriculum guidance to ensure they are working towards age-appropriate developmental milestones.