



What should I already know?

- How to construct with a purpose in mind.
- How to select **materials** and tools independently.
- Some different types of homes.
- Some 2D shapes.

Process

- Design**
- I can investigate different types of homes.
 - I can identify the different shapes on homes.
 - I can make a **model** of the **exterior** part of a home.
 - I can make a **model** of the **interior** part of a home.
 - I can think about what **materials** I will need and how I am going to **join** them.
 - I can think about who will live in the house.
 - I can think about how many rooms there will be.
 - I can draw and label a plan.

- Make**
- I can get all the **materials** that I need.
 - I can follow my plan.
 - I can work safely.
 - I can join **materials**.
 - I can make changes if my design doesn't go to plan.

- Evaluate**
- Did it look like my design?
 - Did I choose the correct equipment and **materials**?
 - Did it suit the person that it was made for?
 - Did I work safely and carefully?
 - Did I like the **decorations**?
 - Would I of added more **decorations**?
 - What would I do differently next time?

Vocabulary

attach	to join
caravan	a vehicle for living or travelling in
castle	a huge home where a king or queen might live
cottage	small, old fashioned house
decorations	making something look more attractive
draping	to loosely hang over
exterior	the outside
flats	house on top of a house
furniture	objects inside of a house such as: table, sofa, chair etc
hinges	used to attach two pieces together
igloo	a shelter made of snow
interior	the inside
materials	what objects are made from eg wood, straw, bricks etc
model	a design
teepee	a tent

Health and Safety

- Don't walk around with any sharp equipment such as scissors.
- To hold scissors correctly.
- To ask an adult to help with the use of a hot glue gun.

Diagrams



detached house



caravan



cottage



igloo



flats